Reading POD: Guess How Much I Love You

**Warmer:**Have each student say their name and what is something they want to do this weekend (EX: go to the park, play soccer, hand out with friends, hangout with family etc.)

**Reading 1:**First coach reads the story to the students

**Vocabulary:**Nut Brown Hare, Listening, this much, toes, hop/bouncing, river, sleepy and moon.

* Go through each vocabulary word and explain the definition of each word.
* Then have the kids practice spelling the words by spelling it out.
* M-O-O-N have the kids clap it out.

**Reading 2:**Reading Freeze-Have the kids pick out their favorite color/fruit/food/silly word etc.

* As the coach reads the story again the students are instructed to look out for the vocabulary words.
* When the coach reads that word the students is to yell, the color/fruit/food/silly word picked!
* The coach then asks, ‘how do you spell…?’

**OR**

* At the end of each page ask the students “what did Little Nutbrown Hare do or have them show you how much does Little Nutbrown Hare love Big Nutbrown Hare? (have the kids show you)

**Student reading:**students take turns reading each page.

* When the students struggle give them a second to work out the word for themselves before helping them.

**Game:** Spelling game. Open up the white board on the share screen on zoom and have the kids take turns spelling words from the book. Write out the word as they spell it so they can see the word.

* Bed
* Big
* Long
* Ears
* Listening
* Guess
* Think
* Stretching
* Arms
* Wide
* Thought
* High
* Reach
* Very
* Wish
* Good
* Idea
* Tumble
* Tree
* Feet
* Toes
* Swinging
* Head
* Hop
* Little
* Above
* River
* Hill
* Sleepy
* Night
* Dark
* Sky
* Moon
* Leaves
* Kissed
* Smile

Coaches can make it more fun by having the kids take turns to pick the words from the book.